

Luther Burbank High School
U.S. History Syllabus
2023-2024

Instructor: Luke Amphlett
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Room #: 217
Conference: 7th Period (B Day)

Course Description/General Purpose: The purpose of this course is to prepare students to meet the requirements of U.S. History as determined by the state of Texas via the TEKS, Texas Essential Knowledge and Skills. U.S. History is a yearlong study of American history from Reconstruction to the present. Emphasis is placed on vocabulary, critical thinking skills, historical writing, and interpretation of original documents. Students are expected to participate in class through discussions, debates of key issues, and simulations. Furthermore, students are expected to continually develop their writing skills through regular short writing assignments, and maintain a notebook of all class handouts and materials to meet the demands of the STAAR U.S. History EOC exam, which will be taken in early May.

Textbooks: United States History Since 1877, Mastering the TEKS in U.S. History, History Alive

Class Policies:

Conduct and attendance requirements are as stated in the SAISD Parent-Student Handbook and those established by Burbank High School. In addition, the following Class Rules and Expectations apply:

- *Punctuality
- *Respect and courtesy for others
- *Maximum effort toward assignments
- *Responsibility for work area and actions

Class Procedures:

- *Pick up needed materials on the way to your seat
- *Copy agenda entry
- *Work on warm-up
- *Make transitions smoothly and quickly

Grading System:

60% of Nine Weeks Grade= Classwork & Homework
40% of Nine Weeks Grade=Assessments (tests, projects, essays)

Extra Credit: At least one opportunity each Nine Weeks

Make-up Work: Assignments must be submitted on time. Since a sufficient amount of time is allowed for a student to finish an assignment, LATE WORK WILL NOT BE ACCEPTED FOR FULL CREDIT! Instead, students will lose -10 pts. per day for turning in a late assignment (-30 max.). After that, the only way to make up the assignment will be in tutoring. When absent from class, you are responsible for any missed assignment(s). Students have two school days – from the day they return – to submit any missing assignment(s) for full credit. Missed tests may be made up only before or after school.

Tutoring: Tutoring will be available each week at various times. Please check with me for weekly tutoring schedule.

Conference Request Process: My conference period is 7th period and any parent or guardian may schedule an appointment to meet with me during my conference, before school, or after school. They may e-mail or leave a message for me and I will get back with them as quickly as I can.

Calendar-Semester I

1st Nine Weeks Topics

2nd Nine Weeks Topics

Week	Focus		Week	Focus
1	E Pluribus Unum / Freedom For Whom?		1	Roaring 20s
2	Industrialization & the Gilded Age		2	Roaring 20s
3	Industrialization & the Gilded Age		3	The Great Depression/Causes of World War II
4	Industrialization & the Gilded Age		4	The Great Depression/Causes of World War II
5	The Progressive Era		5	World War II
6	The Progressive Era		6	World War II
7	Imperialism & World War I		7	World War II
8	Imperialism & World War I		8	World War II
9	Imperialism & World War I		9	End of Semester Review/Exam

Calendar-Semester II

3rd Nine Weeks Topics

4th Nine Weeks Topics

Week	Focus		Week	Focus
1	The Cold War (Foreign Policies & Issues)		1	Modern Era
2	The Cold War (Foreign Policies & Issues)		2	Modern Era
3	The Cold War (Foreign Policies & Issues)		3	Modern Era
4	Domestic Policies & Issues 1945-1992		4	STAARt Success
5	Domestic Policies & Issues 1945-1992		5	STAARt Success
6	Domestic Policies & Issues 1945-1992		6	STAARt Success
7	Domestic Policies & Issues 1945-1992		7	Assessment Window (STAAR Exams)
8	Modern Era		8	Current Events
9	Modern Era		9	Current Events
			10	End of Semester Review/Exam
			11	End of Semester Review/Exam

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Es norma del distrito de San Antonio no discriminar por motivos de raza, color, religión, origen nacional, sexo, identidad de género, expresión de género, orientación sexual o discapacidad, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda, y las pólizas DIA, FFH, y FFI de la mesa directiva de SAISD.